GLC2OH ECI

**Summative Project**

1. The Summative project contains two parts:, a **presentation** and a **poster** that communicates research you have undertaken as you explored two careers/pathways.
2. The summative project is worth 30% of your final mark.
3. Summative **research days are scheduled for January 12th-15th**. **Presentations will run January 16th-23rd**. That substantial, in-class preparation time is non-negotiable and once the presentation schedule is set, there won’t be any last minute changes.
4. **ALL PRESENTATIONS ARE TO BE EMAILED TO** [**Karen\_myers@googleapps.wrdsb.ca**](mailto:Karen_myers@googleapps.wrdsb.ca) **OR SAVED ON A USB NO LATER THAN 8:00 AM MONDAY, JANUARY 19th.**
5. You will choose two careers (ie two unique NOC’s) and corresponding pathways and those choices will be your own (there won’t be any duplication in the class). Also, in making your selections, you can’t duplicate pathways; put another way, you can’t choose two university options, or two workplace options, etc..
6. You will research these two careers and record the information in the **outline provided**. Once you have finished researching you will **present to the class**.
7. The **presentation should take between 8-10 minutes**, and can include a PowerPoint presentation, a video, the use of your poster, etc. After the 9.5 minute mark you will receive a visual warning of the time cut off; **at 10 minutes you will be asked to end your presentation**. **Be clear and be concise**. Regardless of *how* you communicate your research, you are to communicate the following information:

|  |  |  |  |
| --- | --- | --- | --- |
| **Slide 1** | **Job Title #1** | **Slide 8** | **Job Title #2** |
| **Slide 2** | **Job description and NOC classification code** | **Slide 9** | **Job description and NOC classification code** |
| **Slide 3** | **Job responsibilities** | **Slide 10** | **Job responsibilities** |
| **Slide 4** | **Advantages and Disadvantages of the job for *you personally* (note: refer to Unit 1)** | **Slide 11** | **Advantages and Disadvantages of the job for *you personally* (note: refer to Unit 1)** |
| **Slide 5** | **General Educational Requirements or Qualifications (Pathway)** | **Slide 12** | **General Educational Requirements or Qualifications (Pathway)** |
| **Slide 6** | **Sample Pathway (include information about school, costs, location, etc.)** | **Slide 13** | **Sample Pathway (include information about school, costs, location, etc.)** |
| **Slide 7** | **Forecast for job opportunities, future prospects (what will you do once you have completed your education?)** | **Slide 14**  **Slide 15** | **Forecast for job opportunities, future prospects (what will you do once you have completed your education?)**  **A brief personal reflection that explains what you learned and found most interesting and explains which of the two careers you are most interested in and why.** |

1. Your **poster** should include a summary of all information **for one career**, along with your bibliography.
2. A standard level 3 submission will cover the above requirements simply and concisely. A level 4 submission will add depth/colour to the simple answer.

**FINAL PROJECT EVALUATION Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GLC 2OI - CAREER STUDIES Mark: \_\_\_\_\_\_\_\_\_ /100 (\_\_\_\_\_\_\_\_\_\_\_/30)**

**(Presentation + Poster)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PARTS I, II, III and IV** | | | | |
| **CATEGORIES** | **LEVEL 1**  **(50-59)** | **LEVEL 2**  **(60-69)** | **LEVEL 3**  **(70-79)** | **LEVEL 4**  **(80-100)** |
| **Knowledge/**  **Understanding**  **\_\_\_\_\_\_\_/40** | Some of the required information is lacking | Quality of required information is inconsistent. | Information is sufficient and accurate | All required information is included, relevant, specific and accurate: |
| **Communication**  **\_\_\_\_\_\_\_\_/10** | Visual aspects lack creativity and effectiveness. | Visual aspects are creative and effective to some degree. | Visual aspects are creative and effective. | Visual aspects are highly creative and highly effective. |
| **Thinking/**  **Inquiry**  **\_\_\_\_\_\_\_/ 10** | Weak logical support for career choice.  Limited reflection on knowledge acquired. | Some logical support for career choice.  Satisfactory reflection on knowledge acquired. | Sufficient logical support for career choice.  Good reflection of knowledge acquired.  . | Well thought out reasoning for career choice.  Significant reflection of knowledge acquired. |
| **Application**  **\_\_\_\_\_\_\_/ 10** | Some serious errors in syntax /mechanics causing confusion/loss of meaning. | Minor errors in syntax and/or  mechanics causing confusion/loss of meaning. | Good syntax and mechanics providing clear understanding of content. | Composition includes impressive syntax, vocabulary and mechanics providing clear understanding. . |
| **Oral Presentation**  **\_\_\_\_\_\_\_/30** | Information not presented in a logical, concise and effective order. Use of language conventions is limited. Speech lacks fluency, expressiveness and /or audibility.  . | Information is presented in a limited logical, concise and effective order. Use of language conventions involves some errors (not interfering with overall effectiveness) Speech is fluent, expressive and audible some of the time. | Information is presented in a logical, concise and effective order. Use of language conventions is correct and effective (e.g., grammar usage). Speech is fluent, expressive and audible. | Information is presented in an extremely well organized, logical concise and effective order. Use of language conventions is correct, effective and sophisticated. Speech is fluent, highly expressive and audible.  . |

**Note: A student whose achievement is below Level 1 (50%) has not met the expectations for this assignment.**

GLC2OH ECI

**Summative Project Research Outline**

Use the following links explored in class, in addition to any other source that is helpful, to find information on the **two** careers/pathways of your choice. Record the information in the space provided below. Both outlines are to be completed and submitted with your poster and presentation.

* <http://www30.hrsdc.gc.ca/NOC/English/NOC/2006/SearchIndex.aspx>
* <http://www.ontariocolleges.ca/FindProgram>
* <http://www.electronicinfo.ca/>
* <http://www.tcu.gov.on.ca/eng/apprentices/faq.html>

CAREER/PATHWAY #1

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Slide 1** | **Job Title** |  |
| **Slide 2** | **NOC classification code Job description and** | **#\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Slide 3** | **Job responsibilities** | **-**  **-**  **-**  **-**  **-** |
| **Slide 4** | **Advantages and Disadvantages of the job for *you personally* (note: refer to Unit 1)** | |  |  | | --- | --- | | **Advantages** | **Disadvantages** | | **-**  **-**  **-** | **-**  **-**  **-** | |
| **Slide 5** | **General Educational Requirements or Qualifications (Pathway)** |  |
| **Slide 6** | **Sample Pathway (include information about school, costs, location, etc.)** |  |
| **Slide 7** | **Forecast for job opportunities, future prospects** |  |

GLC2OH ECI

**Summative Project Research Outline**

CAREER/PATHWAY #2

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Slide 8** | **Job Title** |  |
| **Slide 9** | **NOC classification code Job description and** | **#\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Slide 10** | **Job responsibilities** | **-**  **-**  **-**  **-**  **-** |
| **Slide 11** | **Advantages and Disadvantages of the job for *you personally* (note: refer to Unit 1)** | |  |  | | --- | --- | | **Advantages** | **Disadvantages** | | **-**  **-**  **-** | **-**  **-**  **-** | |
| **Slide 12** | **General Educational Requirements or Qualifications (Pathway)** |  |
| **Slide 13** | **Sample Pathway (include information about school, costs, location, etc.)** |  |
| **Slide 14** | **Forecast for job opportunities, future prospects** |  |
| **Slide 15** | **A brief personal reflection that explains what you learned and found most interesting and explains which of the two careers you are most interested in and why.** |  |

**Note: Copying information is plagiarism and is considered cheating. School sanctioned penalties for plagiarism will be applied if plagiarism is determined.**