Your Name

Ms. Myers

ENG 4CI

20 March 2013

ARTICLE OUTLINE

INTRODUCTION

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| --- | --- |
| HOOK |  |
| INTRODUCE TOPIC POINTS (usually 3 or more; introduce your points/arguments in a way that shows your attitude toward the topic) |  |
| THESIS  (Remember, the wording and opinions your write into your thesis should re-surface throughout your article, especially in your statements/topic sentences and concluding sentences of each body paragraph) |  |

BODY PARAGRAPH 1 – FIRST POINT THAT PROVES THESIS

|  |  |
| --- | --- |
| STATEMENT/TOPIC SENTENCE  (State your first point, remember to indicate your attitude toward the topic) |  |
| EVIDENCE/EXAMPLE  (Provide evidence from a text or an example that supports your opinion on the topic. Be sure that your evidence/example is specific and well thought out) |  |
| EXPLANATION  (Explain how your evidence/example proves your point and strengthens your argument. In order to do so you must refer to specific words or parts of your evidence/example) |  |
| CONCLUDING STATEMENT  (This sentence will wrap up your first point and will transition into your second point) |  |

BODY PARAGRAPH 2 – SECOND POINT THAT PROVES THESIS

|  |  |
| --- | --- |
| STATEMENT/TOPIC SENTENCE  (State your first point, remember to indicate your attitude toward the topic) |  |
| EVIDENCE/EXAMPLE  (Provide evidence from a text or an example that supports your opinion on the topic. Be sure that your evidence/example is specific and well thought out) |  |
| EXPLANATION  (Explain how your evidence/example proves your point and strengthens your argument. In order to do so you must refer to specific words or parts of your evidence/example) |  |
| CONCLUDING STATEMENT  (This sentence will wrap up your second point and will transition into your third point) |  |

BODY PARAGRAPH 3 – THIRD POINT THAT PROVES THESIS

|  |  |
| --- | --- |
| STATEMENT/TOPIC SENTENCE  (State your first point, remember to indicate your attitude toward the topic) |  |
| EVIDENCE/EXAMPLE  (Provide evidence from a text or an example that supports your opinion on the topic. Be sure that your evidence/example is specific and well thought out) |  |
| EXPLANATION  (Explain how your evidence/example proves your point and strengthens your argument. In order to do so you must refer to specific words or parts of your evidence/example) |  |
| CONCLUDING STATEMENT  (This sentence will wrap up your third point) |  |

CONCLUSION

|  |  |
| --- | --- |
| WARM DOWN  (Write a sentence to begin your conclusion without saying “In conclusion…” |  |
| SUMMARY  (Summarize your points/arguments in the same order as they appeared in your introduction and throughout your article. Ensure your attitude toward the topic strongly emphasized) |  |
| MEMORABLE STATEMENT  (Conclude with a take-home statement about your topic, something your audience will remember) |  |