**ENG 2PI-02 Grade 10 Applied English**

**Ms. Myers**

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**Course Description:** Throughout the semester, students will complete various assignments to demonstrate their learning in the strands of oral communication, reading and literature studies, writing and media studies. This course will focus on topics and themes surrounding the genre of Science Fiction, but will not exclude other literature genres. Students will demonstrate their achievement through a variety of assignments and presentations, in which they will complete independently and in group settings.

**Curriculum:** This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course. -The Ontario Curriculum 2007

**Course Materials:**

(projected selection for Literature Circles)

Hunger Games

The Sea of Trolls

Life as We Knew It

Tithe

The Hobbit

The Giver

The City of Ember

Feed

Flash Forward

The Chrysalids

The Wizard of Earthsea

Neverwhere

**Units of Study Mark Breakdown**

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| --- | --- | --- |
| 1. News Report | 70% of the grade will be based on evaluations conducted throughout the course. | |
| 1. Book Cover |
| 1. Research Methods/ Essay Writing |
| 1. Literature Circles |
| 1. Radio Broadcast |
| 1. On-going Reflection Journal |
| Summative Assignment | 2 Weeks | 30% of the grade will be based on the final evaluation in the form of a summative assignment. |

**Evaluation:** Achievement will be assessed in a variety of ways in order to enable students to demonstrate their learning. In their study of English, students will demonstrate their learning through the following strands: **Writing, Language (oral, vocabulary and grammar)**, **Media (analysis and creation), and Literature and Reading.** Evaluation will be broken into four major components being **Knowledge and Understanding, Inquiry/ Thinking,** **Communication** and **Application.** The English credit will be granted if the student adequately demonstrates all 15 overall curriculum expectations.

**Category Breakdown:**

Knowledge- 10% Thinking- 20% Communication- 20% Application- 20%

|  |  |  |
| --- | --- | --- |
| **Grade Range (%)** | **Achievement Level** | **Summary Description** |
| 95  90  85 | Level 4+  Level 4  Level 4- | Very high to outstanding level of achievement. Above the provincial standard. |
| 78  75  72 | Level 3+  Level 3  Level 3- | A high level of achievement. Student is achieving at the provincial standard. |
| 68  65  62 | Level 2+  Level 2  Level 2- | Moderate level of achievement. Below the provincial standard. |
| 58  55  52 | Level 1+  Level 1  Level 1- | Passable level of achievement. Below the provincial standard. |
| Below 50 | Level R | Insufficient achievement. A credit will not be granted. |

**Learning Skills:** Learning skills contribute to effective learning and they form a vital part of the report card. The skills are as follows: **Works Independently, Teamwork, Organization, Work Habits** and **Initiative**. The evaluation of these skills will not be considered in determination of percentage grades although they indirectly influence overall success.

**Attendance/Preparation: Students are required to arrive to class on time, prepared to learn**. Students will need to come equipped with materials needed. Each student will be provided with a file in which to keep all of their notes, handouts and assignments. This file will remain in the classroom for grading and organizational purposes. Individual assignments may be removed for homework. **If a student is absent, he or she is responsible for obtaining missed work from the class website. If a student misses a test or performance date, their absence must be validated within two days of the absence**.

**Electronic Devices:** All electronic devices **must be off and away during class time**. For more information on this policy refer to the student handbook.

**Misunderstood Academic Offences**

**Excessive collaboration**

» Discussing an assignment in significant detail with peers or splitting up work

» Using a classmate’s assignment as the basis or as a reference for your own or allowing someone else to do this with your assignment

» Each assignment may have different requirements related to collaboration; be sure to confirm these expectations with your teacher

**Plagiarism**

» Copying code, ideas, images, direct quotations, etc. without proper citation

» *citationmachine.net* is a citation generator that can help you avoid plagiarism – there is also one on Microsoft Word under the References tab

» Self-plagiarism, re-submitting an assignment for another class, is an offence

**Unauthorized use of previous term’s assignments, tests, solutions**

» It is unacceptable to have unauthorized access to this information or to accept it if it is offered to you

» Even if it was not you who obtained it, this is still an offence

**Use of another student’s previous assignment, test, solution**

» You may not work off of, or refer to in any way, a copy of an assignment a student submitted in a previous semester or year

» Even though students may have finished a course, their submitted documents may be kept for reference

**Theft of another student’s intellectual property**

» Looking at another individual’s assignment, test or exam without their permission or submitting another individual’s assignment as your own are very serious offences and under no circumstances is this excusable

**Missing Work Policy**

It is expected that students complete all assigned work in a timely manner. Students who are absent on the day of an assessment (e.g. test or presentation) or when an assignment is due, must speak with their teacher when they return to make arrangements to complete the required work. Whenever possible, students will inform their teacher in advance of their absence.

Each assessment will have a final date of submission after which it will no longer be graded. This date will be clearly communicated to students by the teacher. Work that has not been submitted by the final due date will be deemed “incomplete” for the purposes of grade reporting. Failure to complete all required work will negatively impact a student’s final grade, and may prevent successful attainment of the credit.

In addition, students who do not submit work in a timely manner should expect to have this reflected in the Learning Skills and comments sections of the report card.