**Course Outline: Grade 10 IB Prep English**

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| Teacher:  Karen Myers | Teacher Contact Information:  CHCI: (519) 578-8330 | Course/Teacher Website:  kmyersenglish.weebly.com |

**Course Description:**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. (Ontario Curriculum Guidelines).

**Essential Learning:**

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| --- | --- |
| **EL1** | * Demonstrate an ability to listen effectively and speak to express ideas clearly and fluently with an effective choice of register and style |
| **EL2** | * Demonstrate an ability to read fluently and understand a variety of literary, informational, and graphic texts. |
| **EL3** | * Demonstrate an ability to analyse the effects of language, structure, technique and style associated with a variety of literary, informational, and graphic texts. |
| **EL4** | * Write effectively for a variety of audiences and purposes, using appropriate conventions and applying organizational and editing skills. |
| **EL5** | * Identify and understand conventions of different media forms and how they are used to create meaning. |
| **EL6** | * Create different media texts for a variety of audiences and purposes using appropriate conventions and techniques. |
| **EL7** | * Identify strengths, weaknesses, and strategies for improvement in reading, writing, media literacy and oral communication. |

**ENG2DW (70%)**

|  |  |
| --- | --- |
| EL1 EL2  EL3 EL5 | Oral Presentations with media component (Individual and Group) |
| EL2  EL3  EL4 | Formal Literary Essay |
| EL1 EL4 | Oral Informal Essay |
| EL2  EL3  EL4 | Comparative Essay |
| EL2  EL3  EL4 | Critical Analysis and Understanding - written response |
| EL1  EL2  EL3 | Critical Analysis and Understanding - daily oral interaction |
| EL7 | Informal Metacognitive Reflection |
| EL1  EL2 | Group Dramatization |
| EL5  EL6 | Media Analysis and Product |

**ENG2DW Final Evaluation (30%)**

|  |  |  |
| --- | --- | --- |
| EL2  EL3  EL4 | Final Exam | 15% |
| EL1  EL2  EL5 EL6 EL7 | Culminating Activity  -presentation  -media  -reflection | 15% |

**Seventy percent (70%) of the final mark will come from term work and thirty percent (30%) will come from final evaluations. Student work will be evaluated using a balance of the Ministry’s four achievement chart categories: knowledge & understanding, thinking & inquiry, application and communication.**

**Please see school website for detailed School Assessment & Evaluation Policy.**

**Course Specifics:**

Units of Study

Poetry – *a variety of poets and styles*

Prose *– a variety of works*

Drama Study – *Romeo and Juliet*

Media Study – *A variety of mediums and selections*

Novel Study – *Lord of the Flies*

Culminating Activity – *Literature Circle – various choices.*

**Signatures**

ENG 2DW

Please sign below indicating you have read and understood this course outline, including the requirements for successful completion of this course, and return this sheet to your teacher:

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian/ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian/ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please indicate best method of communication:

Guardian/ Parent’s Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian/ Parent’s email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: