

History of English Literature Visual Essay Rubric

Curriculum	Criteria	Level 4	Level 3	Level 2	Level 1	R
M 3.4	<b>Knowledge</b> Literature Topic	Demonstrates thorough knowledge of the topic.	Demonstrates considerable knowledge of the topic.	Demonstrates some knowledge of the topic.	Demonstrates limited knowledge of topic.	No knowledge of topic has been demonstrated.
M 3.3	Supporting evidence	All evidence supports the thesis with a high degree of effectiveness.	Most evidence supports the thesis with considerable effectiveness.	Some evidence supports the thesis with effectiveness.	Limited evidence supports the thesis with effectiveness.	The evidence does not support the thesis.
M 3.1	<b>Thinking</b> Thesis Statement  Ability to synthesize information	Thesis is a highly valid, complex and clear statement about the topic.  The topic has been tailored to create a presentation that is focused, extremely engaging and includes only significant information.	Thesis is a truthful, sophisticated and clear statement about the topic.  The topic has been tailored to create a presentation that is focused for the most part, interesting and includes relevant information.	Thesis is a relevant statement about the topic; more clarity or complexity would enhance it.  The topic has been tailored to create a presentation that is somewhat purposeful, appealing and includes some important information.	Thesis is an applicable yet obvious statement about the topic; more complexity would enhance it.  The topic has been tailored to create a presentation that has some purpose; more significant and engaging information would enhance it.	No thesis statement evident; thesis is irrelevant.  The topic has not been tailored to create a focused or engaging presentation.
M 3.2	<b>Communication</b> -Visuals, text and audio connect to and support the thesis and argument.	All visuals have been selected carefully; each image fully supports the thesis.  All text enhances the visuals by supporting and explaining the argument.  Audio has been incorporated at very appropriate times to enhance	Most visuals have been selected with care; most images support the thesis.  Most text enhances the visuals by supporting and explaining the argument.  Audio has been incorporated at appropriate times for the most part	Some visuals have been selected with care; some images support the thesis while others are decorative.  Some text enhances the visuals. More text should support and explain the argument.  Audio has been incorporated throughout, yet sometimes	Limited visuals have been selected with care; most images are decorative. More visuals are needed to support the thesis.  Limited text enhances the visuals. Text needs to be less descriptive and more supportive of the argument.  Audio often detracts from other media components.	No visuals have been included. Visuals are only decorative. Visuals are irrelevant to the thesis.  Text only describes the images and does not support the argument.  Audio is not relevant. Audio detracts from content. No

		the content.	to enhance the content..	detracts from other media components.	Audio should enhance the content more.	audio has been included.
	<p><b>Application</b> Ability to transfer information to the Powerpoint/ Prezi format- Features and overall design M 3.4</p> <p>Works Cited -Format</p>	<p>Transfers knowledge to presentation format with a high degree of effectiveness.</p> <p>Transfers knowledge of the MLA style to the works cited with a high degree of effectiveness. (Format is flawless)</p>	<p>Transfers knowledge to presentation format with considerable effectiveness.</p> <p>Transfers knowledge of the MLA style to the works cited with considerable effectiveness. (1-3 errors)</p>	<p>Transfers knowledge to presentation format with some effectiveness.</p> <p>Transfers knowledge of the MLA style to the works cited with some effectiveness. (4-6 errors)</p>	<p>Transfers knowledge to presentation format with limited effectiveness.</p> <p>Transfers knowledge of the MLA style to the works cited with limited effectiveness. (7+ errors)</p>	<p>No presentation has been created, no knowledge has been transferred.</p> <p>No works cited has been created; MLA style has not been used.</p>