**ENG 3UI Independent Study:**

As senior level English students, the Independent Study Unit endeavors to:

* Assist you in planning for and meeting long term timelines.
* Develop your ability to read and understand a literary text and to convey that understanding in formal essay format.
* Educate you on the various sources available for the criticism of English Literature, as well as teach you how to incorporate those sources as a means of strengthening your writing.
* Allow you experience writing in stages, completing research and mastering MLA formatting.

**The final product** will include: all preliminary stages, a formal, literary essay and a properly organized works cited page. Two secondary sources are required as support for this essay. All work must be compiled and submitted in a duo-tang folder.

This project will be worth **15%** of your final mark. Process marks will be weighted at **5%** and the final essay will be weighted at **10%**.

**The Steps for Success:**

* You will **select a novel** from a pre-approved list. This novel must be chosen by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Please select carefully! You will want to choose a book that interests you. Your teacher will record the novel you have chosen. You may not switch novels unless permission is given!
* This is an essay that requires **secondary source support**. Secondary sources must be written by an accredited author on topics worthy of critical analysis (*themes, characterization, symbolism, etc.).* A simple review, plot summary, or Sparks Notes will not count as an appropriate secondary source. A minimum of two secondary sources are required to highlight the thesis you have chosen.
* You will write a **content test** worth twenty marks to ensure that you have read your novel in its entirety. You must pass this test in order to proceed to the next stage of the ISU. The date of content test will be: \_\_Thursday OCT 18\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Once you have completed your reading, you will determine a thesis. This thesis must be approved by your teacher before you can proceed with the tasks that follow. A **thesis proposal** worksheet will be provided. This thesis will be submitted: \_IN-CLASS Friday Oct 19, in the computer lab\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Next, you will complete a **detailed essay outline**. It will be your responsibility to create the outline based on a framework suggested in class. All outlines will be submitted by: \_TUESDAY OCT 23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A **rough copy** of the essay will be checked by your teacher on: \_By the end of October 25, we have two computer days for this, 24, and 25\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In addition, an opportunity for peer revision will be provided on this date.

**PLEASE NOTE:** The process of this project is as significant as the final product. **EVERY PRELIMINARY STAGE** must be submitted and approved by your teacher before a final copy will be accepted. In addition, there will be at least 24 hours of turn around time between any late elements. **Late stages will receive the late policy reduction of 10% a day**. **Manage your time wisely!! Once an element has been returned to the class, late components submitted will receive a zero.**

**The Final Literary Essay:**

**The essay** will be a formal literary essay. MLA style is required. The length is 1000-1200 words. (4-5 pages maximum). It must be submitted on: **\_\_\_\_\_\_\_\_NOVEMBER 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

* If any plagiarism is discovered, a zero will be awarded for the entire ISU as your process was compromised as much as the final essay.

**Evaluation:**

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| Content Test | 20 marks Date: |
| Thesis Proposal | 20 marks Date: |
| Outline | 20 marks Date: |
| Rough Copy |  5 marks Date: |
| Organization | 10 marks Date: |
| ISU Essay | 50 marks Date: |