Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Formal Essay Outline**

**INTRODUCTION** Paragraph 1:

|  |
| --- |
| Hook (grab reader’s attention): |
|  |
| Topic (Introduce my topic, including my author and text, and briefly discuss all of the points (ideas) I will develop within my essay): |
|  |
| Thesis (your contract to the reader; be specific!): |
|  |

**BODY PARAGRAPH** Paragraph 2: First point from topic section of my introduction that will prove my thesis:

|  |
| --- |
| Topic Sentence (use a transition phrase to move smoothly from the previous paragraph. Use similar wording as my thesis to ensure I make a connection: |
|  |

|  |  |  |
| --- | --- | --- |
| Three statements (make a statement about your take on the topic): | Three pieces of evidence (proof) that prove my topic sentence (from primary and secondary texts): | Explanation of each piece of evidence (explain how my specific piece of evidence helps to prove the topic sentence): |
| 1) | 1)  | 1)  |
| 2) | 2)  | 2)  |
| 3)  | 3)  | 3)  |

|  |
| --- |
| Concluding Statement (exit gracefully by making a closing statement about your point (idea), while leading into your next point. Remember, you must tie this back to your thesis : |
|  |

**BODY PARAGRAPH** Paragraph 3: Second point from topic section of my introduction that will prove my thesis:

|  |
| --- |
| Topic Sentence (use a transition phrase to move smoothly from the previous paragraph. Use similar wording as my thesis to ensure I make a connection: |
|  |

|  |  |  |
| --- | --- | --- |
| Three statements (make a statement about your take on the topic): | Three pieces of evidence (proof) that prove my topic sentence (from primary and secondary texts): | Explanation of each piece of evidence (explain how my specific piece of evidence helps to prove the topic sentence): |
| 1) | 1)  | 1)  |
| 2) | 2)  | 2)  |
| 3)  | 3)  | 3)  |

|  |
| --- |
| Concluding Statement (exit gracefully by making a closing statement about your point (idea), while leading into your next point. Remember, you must tie this back to your thesis : |
|  |

**BODY PARAGRAPH** Paragraph 4: Third point from topic section of my introduction that will prove my thesis:

|  |
| --- |
| Topic Sentence (use a transition phrase to move smoothly from the previous paragraph. Use similar wording as my thesis to ensure I make a connection: |
|  |

|  |  |  |
| --- | --- | --- |
| Three statements (make a statement about your take on the topic): | Three pieces of evidence (proof) that prove my topic sentence (from primary and secondary texts): | Explanation of each piece of evidence (explain how my specific piece of evidence helps to prove the topic sentence): |
| 1) | 1)  | 1)  |
| 2) | 2)  | 2)  |
| 3)  | 3)  | 3)  |

|  |
| --- |
| Concluding Statement (exit gracefully by making a closing statement about your point (idea), while leading into your next point. Remember, you must tie this back to your thesis : |
|  |

**BODY PARAGRAPH** Paragraph 5: Fourth point from topic section of my introduction that will prove my thesis:

|  |
| --- |
| Topic Sentence (use a transition phrase to move smoothly from the previous paragraph. Use similar wording as my thesis to ensure I make a connection: |
|  |

|  |  |  |
| --- | --- | --- |
| Three statements (make a statement about your take on the topic): | Three pieces of evidence (proof) that prove my topic sentence (from primary and secondary texts): | Explanation of each piece of evidence (explain how my specific piece of evidence helps to prove the topic sentence): |
| 1) | 1)  | 1)  |
| 2) | 2)  | 2)  |
| 3)  | 3)  | 3)  |

|  |
| --- |
| Concluding Statement (exit gracefully by making a closing statement about your point (idea), while leading into your next point. Remember, you must tie this back to your thesis : |
|  |

**CONCLUSION**

Paragraph 6

|  |
| --- |
| Warm-down (start to bring your essay to a close with a specific reference to your thesis): |
|  |

|  |
| --- |
| Summary (re-phrase the points you developed throughout your essay. This may take a few sentences): |
|  |

|  |
| --- |
| Memorable Statement (make a memorable statement about your topic in general): |
|  |