**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Independent Study Requirements:**

**ENG 3UI**

As senior English students, the Independent Study Unit endeavours to:

1. Assist you in planning for and meeting long term timelines.
2. Develop your ability to read and understand a literary text and to convey that understanding in formal essay format.
3. Educate you on the various sources available for the criticism of English Literature, as well as teach you how to incorporate those sources as a means of strengthening your writing.
4. Allow you to experience writing in stages, completing research and mastering MLA formatting.

**The final product will include:**

* all preliminary stages
* a formal, literary essay
* a properly organized works cited page
* two secondary sources (required) as support for this essay

This essay will be worth 15% of your final mark.

**The Steps for Success:**

* You will **select a novel** from an approved department/grade list (course website) and inform your teacher of your selection as soon as possible (one text per student). Your selection must be made no later than: **Monday, February 9th**.
* You will **read the novel** that has been approved by your teacher. The reading of the novel, along with the **dialectic journals** are due on: **Friday, March 13th**.
* Once you have completed your reading, you will **determine a thesis**. This thesis must be a**pproved by your teacher** before you can proceed with the tasks that follow. This thesis will be submitted on: **Friday, March 27th**.
* This is an essay that requires secondary source support. Using ONLY those databases available through the Bluevale virtual library, determine a minimum of two sources that could be used to highlight the thesis you have chosen.
* Next, you will **complete a detailed essay outline**. Your outline will be marked. All outlines will be submitted on: **Friday, April 10th**.
* **A rough draft** of the essay **for peer editing** will be due: **Monday, May 4th**.
* The final essay (between 1000-1200 words) will be due on: **Monday, May 11th**.

**PLEASE NOTE**: The process of this assignment is as significant as the final product. EVERY PRELIMINARY STAGE must be submitted and approved by your teacher before a final copy will be accepted. In addition, there will be at least 24 hours of turnaround time between any late elements. Therefore, you must manage your time wisely!

Reminder of plagiarism and cheating policy:

Plagiarism: Cheating and plagiarism are serious academic offences. Plagiarism is defined as using the work of someone else as their own. Using the writings, inventions, or ideas of another without proper sourcing is considered plagiarism. To plagiarize is to be dishonest with your teacher, your peers, your ‘sources’ and yourself. The acts of cheating and plagiarism will not be tolerated. Both academic and behavioural consequences should be expected.

**Consequences:**If your teacher suspects that you have plagiarised or cheated, your teacher will inform your Vice Principal and meet with you to determine the nature, intent and extent of the incident and your understanding of the situation.

**If it is determined that you have plagiarised/cheated you may face one or more of the following:**

* Your parents will be notified.
* Within a given timeframe, given the opportunity to redo part or all of the assignment, or complete an alternative assignment.
* A record of your academic infraction will be logged and kept on file until you graduate.
* The incident will be reflected on your report card in the Learning Skills and Work Habits section of the Provincial Report Card.

**In consultation with Administration additional consequences may be determined such as:**

* Serve a detention or an in-school suspension, or a suspension.
* Limit your access to recognitions (e.g., school awards, scholarships).

All consequences will be progressive in nature and take into consideration the number and frequency of incidents and the grade level, maturity and individual circumstances of the student

**Evaluation:**

|  |  |
| --- | --- |
| Process Reading Journals | Formative mark |
| Thesis Approval | No mark-teacher conference/check |
| Outline | Formative |
| Rough draft/peer edited | Checked for completion |
| Final essay (15%) | 50 marks |

**Essay Topics:**

Develop your thesis in response to **one of the following** questions and/or statements.

1. Choose one of the themes presented in the novel and explain how it is developed.
2. Character development is crucial to any novel. Choose one character and

demonstrate how the character develops over the course of the novel.

1. Choose a symbol. Demonstrate that the symbol is an important element in the novel.
2. Develop a thesis based on your own idea. Your idea needs to be approved by the teacher, prior to the due date of the thesis approval.

IMPORTANT DATES:

Mon Feb 9- choose ISU novel

Fri Mar 13- reading journals are due

Fri Mar 27 and Mon Mar 30-thesis conferences

Fri April 10-outlines due

Mon May 4-rough copy due to peer edit

\*\*\*\*Mon May 11- good copy of ISU essay plus all preliminary work due\*\*\*\*