## Pop Culture Presentation for \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Topic:

*Note: A “level 0” will be assigned where the criteria is not met or attempted.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Categories | Level 1 | Level 2 | Level 3 | Level 4 |
| knowledge | – shows limited **understanding** of the topic | – shows some **understanding** of the topic | – shows considerable **understanding** of the topic | – shows thorough **understanding** of the topic |
|  | – profile is of **limited accuracy and correctness** | – profile is **accurate and correct to some degree** | – profile is **accurate and correct** | – profile is **accurate, correct, and insightful** |
| Commun-ication | – ideas are presented with **significant lapses** in logic and organization | – ideas are presented with **some lapses** in logic and organization (introduction, transitions and concluding ideas) | – ideas are presented in a mostly **logical** sequence with an introduction, some transitions and concluding ideas. | – ideas are presented **logically** and in an **original** organized fashion, with clear introduction, transitions and concluding ideas. |
| Thinking / Inquiry | – ideas **lack depth and/or complexity with little or no audio-visual**  | – ideas demonstrate **some depth and complexity with some A-V enhancement** | – ideas demonstrate **appropriate depth and complexity to suit the purpose and audience with mostly effective A-V** | – ideas **demonstrate both depth and complexity** yet maintain audience **interest with effective audio- visual enhancements** |
|  | – lacks connections to recognizable characters and pictures | – somewhat effective connections to recognizable characters and pictures | – makes effective connections to recognizable characters and pictures | – makes highly effective connections to recognizable characters and pictures |

Overall Mark:

## Pop Culture Presentation for \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Overall Mark: