PEER EDITING: Give’em 10!

1. Read their first sentence. It should be their hook. Does it use one of the following options? Label the option you think they chose. Give them 1 mark if they have written a hook and you can identify it.
	1. Quotation
	2. Bold Statement/Fact
	3. Rhetorical Question
	4. Definition
	5. Brief Anecdote/Story

(\_\_\_/1)

1. Read their next couple of sentences (except their last sentence)

Have they written about who they are talking about? If yes, give them 1 mark.

(\_\_\_/1)

1. Have they written about what they are talking about? If yes, give them 1 mark.

(\_\_\_/1)

1. Have they written about why this topic is important (why are they talking about it?) If yes, give them 1 mark.

(\_\_\_/1)

1. Now, read their last sentence. This should be their direction/thesis statement. Does their last sentence (direction/thesis statement) re-state their topic? For example, have they mentioned zoos? If yes, give them 1 mark.

(\_\_\_/1)

1. Does their last sentence (direction/thesis statement) reveal their attitude toward the topic? ie: can you tell whether or not they think zoos should exist? If yes, give them 1 mark.

(\_\_\_/1)

1. Have they written their direction and listed three points? If yes, give them 1 mark.

(\_\_\_/1)

1. Does each sentence begin with a capital letter (and all other appropriate words) and end with the appropriate punctuation? If yes, give them 1 mark.

(\_\_\_/1)

1. Are *their* any spelling errors? If no, give them 1 mark.

(\_\_\_/1)

1. Are all sentences a complete thought? Try reading each sentence on it’s own. If yes, give them 1 mark.

(\_\_\_/1)