Rant Rubric

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|  | Level 1 | Level 2 | Level 3 | Level 4 | Level 4+ |
| **Knowledge and Understanding**  of rant topic | Knowledge of topic is very limited | Knowledge of topic seems underdeveloped | Knowledge of topic is somewhat developed but not consistent throughout | Knowledge of topic is delivered in a particularly insightful and creative way. | Knowledge of topic is insightful and demonstrates a creative command over the topic |
| **Critical and Creative Thinking:**  -summarizing and presenting information  -ability to formulate an opinion about topic and to support it | Uses researching, processing, and planning skills with limited effectiveness  Uses critical thinking processes with limited effectiveness | Uses researching, processing, and planning skills with some effectiveness  Uses critical thinking processes with some effectiveness | Uses researching, processing, and planning skills with considerable effectiveness  Uses critical thinking processes with considerable effectiveness | Uses researching, processing, and planning skills with a high degree of effectiveness  Uses critical thinking processes with a high degree of effectiveness | Uses researching, processing, and planning skills with insight and a high degree of effectiveness  Uses critical thinking processes with a high degree of effectiveness, processes are well documented and outlined |
| **Application**  - Ability to apply skills and knowledge to a new context (ranting) | Transfers knowledge and skills to new context with limited effectiveness  Student has not taken any creative risks  No documentation and/or No Works Cited | Transfers knowledge and skills to new context with some effectiveness  Student has taken little creative risk to present their rant  Some sources are not accurately documented. | Transfers knowledge and skills to new context with considerable effectiveness  Student has taken some creative risks to present their rant  All sources are accurately documented, but many are not in the desired format. | Transfers knowledge and skills to new context with a high degree of effectiveness  Student has taken creative risks to present their rant  All sources are accurately documented, but a few are not in the desired format. | Transfers knowledge and skills to new context with a very high degree of effectiveness, creating a publication-ready Rant!  Student has taken creative risks; entertaining, educating, and enlightening their audience in a unique way  All sources are accurately documents and in the desired format |
| **Communication**  -presentation clearly explains topic to audience  -rant clearly and correctly communicates opinion to audience | Student has not communicated details to support their opinion  Opinion and bias have not been incorporated  Organizes and expresses ideas and information with limited effectiveness | Student has communicated few details to support their opinion  Opinion and bias are unclear throughout the rant  Organizes and expresses ideas and information with some effectiveness | Student has communicated good details and their opinion is generally supported  Opinion and bias are somewhat incorporated throughout the rant  Organizes and expresses ideas and information with considerable effectiveness | Student has communicated strong details to support their opinion  Opinion and bias are incorporated throughout most of the rant  Organizes and expresses ideas and information with a high degree of effectiveness | Student has communicated many significant and relevant details to support their opinion  Strong opinion and bias are incorporated throughout the rant  Insightfully organizes and expresses ideas and information in a very impactful and effective way |

**Comments:**