Rant Rubric

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|  | Level 1 | Level 2 | Level 3 | Level 4 | Level 4+ |
| **Knowledge and Understanding** of rant topic | Knowledge of topic is very limited | Knowledge of topic seems underdeveloped | Knowledge of topic is somewhat developed but not consistent throughout  | Knowledge of topic is delivered in a particularly insightful and creative way. | Knowledge of topic is insightful and demonstrates a creative command over the topic |
| **Critical and Creative Thinking:**-summarizing and presenting information-ability to formulate an opinion about topic and to support it | Uses researching, processing, and planning skills with limited effectiveness Uses critical thinking processes with limited effectiveness | Uses researching, processing, and planning skills with some effectivenessUses critical thinking processes with some effectiveness | Uses researching, processing, and planning skills with considerable effectivenessUses critical thinking processes with considerable effectiveness | Uses researching, processing, and planning skills with a high degree of effectivenessUses critical thinking processes with a high degree of effectiveness | Uses researching, processing, and planning skills with insight and a high degree of effectivenessUses critical thinking processes with a high degree of effectiveness, processes are well documented and outlined  |
| **Application**- Ability to apply skills and knowledge to a new context (ranting) | Transfers knowledge and skills to new context with limited effectiveness Student has not taken any creative risks No documentation and/or No Works Cited  | Transfers knowledge and skills to new context with some effectiveness Student has taken little creative risk to present their rant Some sources are not accurately documented. | Transfers knowledge and skills to new context with considerable effectiveness Student has taken some creative risks to present their rantAll sources are accurately documented, but many are not in the desired format. | Transfers knowledge and skills to new context with a high degree of effectiveness Student has taken creative risks to present their rant All sources are accurately documented, but a few are not in the desired format. | Transfers knowledge and skills to new context with a very high degree of effectiveness, creating a publication-ready Rant!Student has taken creative risks; entertaining, educating, and enlightening their audience in a unique way All sources are accurately documents and in the desired format |
| **Communication**-presentation clearly explains topic to audience-rant clearly and correctly communicates opinion to audience  | Student has not communicated details to support their opinionOpinion and bias have not been incorporatedOrganizes and expresses ideas and information with limited effectiveness | Student has communicated few details to support their opinion Opinion and bias are unclear throughout the rantOrganizes and expresses ideas and information with some effectiveness | Student has communicated good details and their opinion is generally supported Opinion and bias are somewhat incorporated throughout the rantOrganizes and expresses ideas and information with considerable effectiveness | Student has communicated strong details to support their opinionOpinion and bias are incorporated throughout most of the rantOrganizes and expresses ideas and information with a high degree of effectiveness | Student has communicated many significant and relevant details to support their opinion Strong opinion and bias are incorporated throughout the rantInsightfully organizes and expresses ideas and information in a very impactful and effective way |

**Comments:**