

The Shaping of Canadian Identity through Demographic, Social, Cultural and Political Forces


Please follow the steps listed below ...

Group Discussion and Worksheet

- a) Read the assigned section of the text.
- b) Complete the worksheet. All group members will need an individual copy of the responses.
- c) Choose the most important definition from the reading, place the information on a separate sheet of paper and add it to the 'Word Wall' at the front of the class.

Presentation

- a) All group members should participate.
- b) Important information should be added to THREE PowerPoint slides that class members will copy into their notebooks. Please include the following information:
 - ONE definition
 - TWO summary statements (each ten words or less)
 - Historical significance response



Identity Reading: Stephen Harper's Census (Globe and Mail 2012)

- a) Read the article provided.
- b) According to the article, what issues will Canada face in the future? As a group rank the issues in order of importance and provide a brief justification for your choice

Canadian Identity through Demographic, Social, Cultural

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section of Alt the group text.

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Choose on a class.

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Presentation

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ONE definition

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TWO Historical summary significance statements response

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Identity Reading: a) Read the article b) According to rank the issues choice

Stephen provided. Harpers Census (Globe and Mail the in article, order of what importance issues will and Canada provide face a brief in 2012)

the future? justification As a group for your

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The Shaping of Canadian Identity through Demographic, Social, Cultural and Political Forces

In small groups you will need to read the assigned section of the text and summarize the information using the worksheet provided.

Demographic Forces (pages 28-29)

Group #1 (p.28)

- Aging population
- Changing immigration patterns

Group #2 (p.29)

- Urbanization
- Aboriginal population growth

Social Forces (pages 30-31)

Group #3 (p.30)

- Refugees and immigrants
- Debate over the immigration system

Group #4 (p.31)

- Multiculturalism
- Debate over multiculturalism

Group #5 (p.32-33)

- People with disabilities
- Women and pay equity
- Debate over pay equity

Cultural Forces (p.34)

Group #6 (p.34)

- Can-Com and Department of Canadian Heritage
- Official Languages Minorities

Political Forces (p.35-37)

Group #7 (p. 35-36)

- Aboriginal peoples and self-determination
- Oka crisis
- Royal Commission on Aboriginal Peoples

Group #8 (p. 36-37)

- Quebecois and sovereignty
- Sovereignty and aboriginal people
- Sovereignty vote
- A nation within a united Canada

The Social, Shaping Cultural of Canadian and Political Identity Forces through Demographic,

In summarize small groups the you information will need using to read the the worksheet assigned provided.

section of the text and

Demographic Forces (pages 28-29) Group #1 (p.28) -Aging -Changing population immigration patterns

Group #2 (p.29)

- -Aboriginal Urbanization population growth

Social Forces (pages 30-31) Group #3 (p.30) -Refugees -Debate over and the immigrants

immigration system

Group #4 (p.31) -Multiculturalism -Debate over mutticulturalism

Group #5 (p.32-33) -People -Women -Debate with disabilities and pay over pay equity equity

Cultural Group -Can-Corn -Official #6 Forces Languages (p.34)

and Department (p.34)

Minorities

of Canadian Heritage

Political Forces (p.35-37) Group -Aboriginal #7 (p. peoples 35-36)

and self-determination -Royal -Oka crisis

Commission on Aboriginal Peoples

Group -Quebecois -Sovereignty #8 (p. and and 36-37)

sovereignty

aboriginal people -Sovereignty vcte

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Canadian Identity: Group Worksheet

Topic:

Group Members:

Identify and Define Key Words:

Paragraph Shrinking:

Summarize the meaning of each 'chunk' or paragraph in TEN words or less



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